

2002-03 District Status Report

Prairie Grove School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Prairie Grove High School is offering 10 programs of study in five occupational areas:

Agricultural Business	Approved	
Agricultural Mechanics	Approved	
Agricultural Sciences	Approved	
Child Care Guidance, Management & Services	Approved Off Campus	Fayetteville West Campus Technical Center
Family & Consumer Sciences Education	Approved	
Horticulture	Approved Off Campus	Fayetteville West Campus Technical Center
Horticulture	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	Fayetteville West Campus Technical Center
Natural Resources	Approved	
Welding	Approved Off Campus	Fayetteville West Campus Technical Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	51
Concentrators scoring above the 50th percentile on SAT 9	23
Percent of Concentrators above the 50th percentile	45%
State average	43%

District Rating: Meets or Exceeds State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	107	60%	67%
Agricultural Marketing	15	48%	51%
Agriculture Science & Technology	68	68%	70%
Forestry	24	47%	61%
Business/Marketing	73	65%	69%
Desktop Publishing I	10	57%	71%
Desktop Publishing II	20	69%	78%
Word Processing I	27	58%	64%
Word Processing II	16	79%	73%
Career Orientation	104	76%	78%
Career Orientation	104	76%	78%
Family and Consumer Sciences	21	63%	68%
Clothing Management	13	63%	64%
Family & Consumer Sciences	7	64%	69%
Family & Work Connections	1	52%	67%
Principles of Technology	23	39%	51%
Principles of Technology (Units 1 & 2)	7	42%	50%
Principles of Technology (Units 3 - 5.2)	8	41%	54%
Principles of Technology (Units 5.3 - 8)	8	33%	46%
Technical and Professional	1	48%	57%
Drafting & Design	1	48%	63%
Workplace Readiness	9	54%	57%
Workplace Readiness	9	54%	57%
Prairie Grove Jr. High School			
Agriculture	5	67%	67%
Agriculture Science & Technology	5	67%	70%
Family and Consumer Sciences	43	69%	68%
Family & Consumer Sciences	10	70%	69%
Family & Work Connections	33	68%	67%
Number of students tested	386		
District average score	65%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	40%
State average	28%

District Rating: Significantly Above State Average

Number of seniors enrolled in vocational education compared to number of completers	51%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	37
Agricultural Business	1
Agricultural Mechanics	11
Computer Systems Technology	20
Family & Consumer Sciences Education	3
Horticulture	2

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	53
Concentrators Graduated	49
Percent Graduated	92%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	69
Completers surveyed for follow-up	69
Completers in postsecondary education/workforce/military	69
Percentage of positive placement	100%
State Average	94%

District Rating: Significantly Above State Average

****END OF REPORT****